

Social Emotional Learning (level 2)
Assessment Questions

Life Skills for Leading Life

1. What is a role model and why are they important?
2. Can you give an example of a good role model and explain why you think they are good role model?
3. What is active listening and why is it important in relationships?
4. What are some positive personal qualities that you possess?
5. Why is it important to appreciate the positive qualities of others?
6. Can you identify a personal strength and explain how you have used it to overcome a challenge?
7. Can you think of a situation where you showed appreciation for someone else's positive qualities?
8. Can you identify a positive quality that you would like to imitate or copy from a role model?
9. Why is it important to have good role models in our lives?
10. How can active listening improve our relationships with others?
11. Why is it important to focus on our personal strengths rather than our weaknesses?
12. How can showing appreciation for the positive qualities of others improve our relationships with them?

Superhero Academy

1. Who is your favorite superhero?
2. What is a challenge?
 - A) an emotion or feeling
 - B) a difficult situation we experience
3. Draw the following emotions: Happy, angry, anxious, shocked.
4. What is a superpower?
5. Name 3 superpowers you or your favorite superheroes have.
6. Give an example of a challenge you have faced. How did you overcome it?

My Vision Book

1. What is the purpose of transitional words in writing or speaking?
2. What transitional words can be used to show a sequence of events? Give examples and use them in a sentence.
3. Read the following passage and identify two-character traits of the protagonist, and provide evidence from the text to support your answer:

"Asma was a determined young girl who always persevered through any challenges that came her way. When she was faced with the task of climbing a steep mountain, she didn't give up. Instead, she kept pushing forward and eventually reached the summit."

4. Create a Venn diagram to compare two different animals of your choice. In the overlapping section of the Venn diagram, write down similarities between the two animals. In the non-overlapping sections, write down differences between them.
5. Write a paragraph comparing two different sports, using at least three transition words to sequence your ideas.

OR

Write a paragraph about your favorite hobby. Use transition words like "first," "next," "finally," "similarly," and "on the other hand" to sequence and compare different aspects of your hobby.

6. Write a sentence using a synonym for the word "happy" and another sentence using an antonym for the word "cold".
7. Identify a word from the following sentence that has a synonym and an antonym: "The weather was hot and humid, so we decided to go swimming in the cool, refreshing lake."
8. If you roll a fair six-sided die, what is the probability of rolling a number less than 3? Show your work.
9. A bag contains 4 red marbles, 3 blue marbles, and 2 green marbles. What is the probability of selecting a blue marble at random?
10. Solve for x in the following equation: $2x + 5 = 13$. Show your work.
11. Ahmed is a 10-year-old who enjoys reading. This year his goal is to improve his reading skills by reading one chapter of a book every week for the next six months. Based on this information, evaluate Ahmed's goal and determine if it is:
 - Specific
 - Measurable
 - Achievable
 - Time-bound
12. How can setting goals and tracking progress help us achieve our objectives in life?

13. Identify a personal goal you have and create a plan with specific steps to achieve it. Track your progress towards the goal over a week and reflect on any challenges you faced and how you overcame them.

OR

Choose a personal goal that you want to achieve by the end of the semester (e.g., improving your grades, practicing a new skill, etc.). Write down three specific actions you will take to achieve your goal and how you will measure your progress.

Conflict Resolution

1. What does "conflict" mean?
2. Why do conflicts happen?
3. What is the difference between empathy and sympathy?
4. Identify the subject, verb, direct object, and indirect object in the following sentences:
 - A) Ahmed opened the box slowly.
 - B) I helped my mother cook dinner.
5. Write a short paragraph using the present/past simple and present/past continuous.
6. Convert the following sentences from direct into reported speech:
 - A) I learned to swim when I was 7 years old.
 - B) I enjoy drawing natural scenes.
7. If two of your friends were in a conflict and reached out to you for help, what would you do to help them?
8. Write an informal letter to a friend telling them about a conflict you had.
9. Give 3 examples of how you would show empathy to people you do not personally know, in your day-to-day life.

Rights and Responsibilities

1. In your own words, what do we mean by "rights"?
2. Name three rights that children have. Why is it important to have these rights?
3. What is the Convention on the Rights of the Child?
 - A) A law that only applies to adults
 - B) A treaty that sets out the rights of children all over the world
 - C) A book about the history of children's rights
 - D) A type of school assignment

4. How does the Convention on the Rights of the Child protect children's rights? Can you give an example of a right that is protected under this convention?

5. Match the right with its corresponding responsibility:

Right to education	Responsibility to do homework
Right to play	Responsibility to be safe
Right to be protected from harm	

6. Give an example of something you need versus something you want. Why is it important to understand the difference between the two?

7. Scenario: You see a classmate being bullied. What can you do to show responsibility and help them?

8. Explain why it is important for us to know about our rights and responsibilities.

9. Explain why it is important to raise awareness about human rights.

10. What are some things you can do to promote human rights in your community? Why is it important to work together to promote these issues?

11. How can your actions affect the people around you, like your family and friends? Can you give an example?

12. How can following rules help protect people's rights?

13. What do you think would happen if people didn't have any rights at all?